

Objective: The student will apply previously learned knowledge of the four sections of the orchestra

Resources / Materials:

- Orchestra Seating Chart
- Classroom internet access

Vocabulary:

Orchestra - a large group of winds, strings, and percussion that plays symphonic works

Pre-Assessment:

Divide the class into groups of four (4) students each. Allow the students five (5) minutes to make a list of as many orchestral instruments as they can.

Teaching Sequence:

1. Divide the class into four (4) groups that will represent the four (4) families of the modern orchestra.

2. Using the Orchestra Seating Chart, have the students identify the

3. Teach "The Orchestra Song" as it is presented at OSOKids.com.

4. Have the students play "phantom" instruments as they sing "The Orchestra Song."

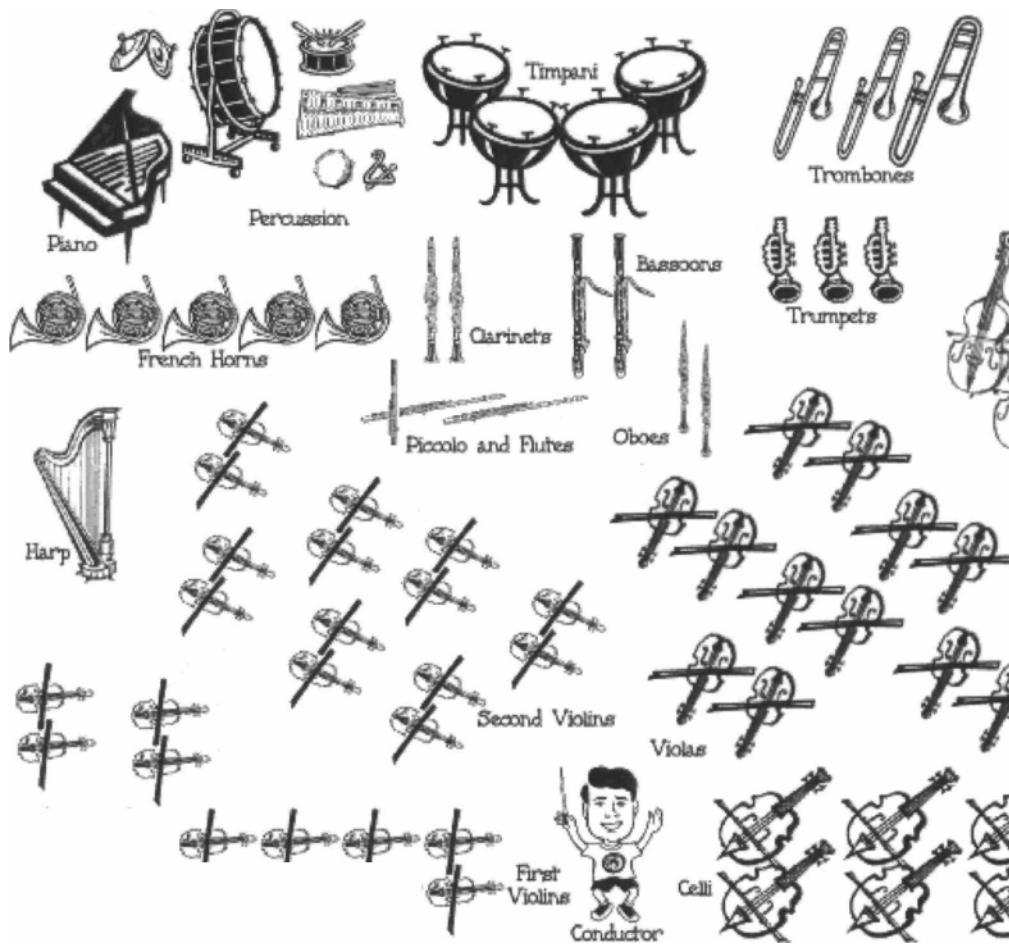
Culminating Activity: Divide the students into pairs and have them list as many orchestral instruments, in their proper families, as they can in two (2) minutes.

Evaluation: Did the students correctly assign the instruments with their families?

PA Academic Standards for the Arts and Humanities

Addressed Standards:

9.1.3.C	9.1.5.C
9.1.3.E	9.1.5.E
9.1.3.J	9.1.5.J
9.1.3.K	9.1.5.K
9.2.3.F	9.2.5.F



Seating Chart of the Orchestra
 Almost all orchestras seat their musicians this way.